



# Te Ara Huarau | School Profile Report

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**School Name:** Rotorua Intermediate

**Profile Number:** 1933

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## Background

This Profile Report was written within 12 months of the Education Review Office and Rotorua Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Rotorua Intermediate is located in the city of Rotorua and provides education for students in Years 7 and 8. The school maintains a stable roll and staff and are proud of their partnership with the wider school community. Wellbeing of students is a key focus of the school kaupapa, with student hauora being supported through the dedicated Mauri Ora team. The school prioritises providing a culturally responsive environment that is closely aligned to Ngāti Whakauetanga.

Rotorua Intermediate's strategic priorities for improving outcomes for learners are to:

- continue strengthening collective and responsive teaching and learning practices to maximise opportunity for outcomes of equity and excellence for all learners
- provide professional learning opportunities for teachers that are needs-based and focused on improving outcomes for learners
- ensure all students participate and learn in caring, collaborative, culturally responsive and inclusive learning communities.

You can find a copy of the school's strategic and annual plan on Rotorua Intermediate's website.

ERO and the school are working together to evaluate how well school-wide structures of collective responsibility and high expectations for teaching and learning impact equitable and excellent outcomes for all learners.

The rationale for selecting this evaluation is:

- the positive and significant difference it will make for a large number of learners
- the opportunity it provides to strengthen and embed collective responsibility and high expectations for the progress, achievement and wellbeing of all learners
- to ensure progress of strategic goals is effectively monitored and evaluated to inform ongoing improvement.

The school expects to see enhanced organisational structures, processes and practices for collectively monitoring and responding to learner needs, resulting in increasingly excellent and equitable outcomes for all learners.

## Strengths

The school can draw from the following strengths to support its goal to enhance schoolwide structures for collective responsibility and high expectations for valued outcomes for all learners:

- A detailed plan that includes clear actions and indicators of success.
- School leaders prioritise and support staff and student wellbeing.
- Collaborative leadership and staff who understand the need for, and are committed to, improving outcomes for all learners.
- Culturally responsive pedagogy and environments that support learner identity and wellbeing.
- Established systems and processes for distributed leadership that enhance quality teaching and learning.

## Where to next?

Moving forward, the school will prioritise:

- high expectations for achieving valued and equitable outcomes for all learners
- embedding processes for robust monitoring and evaluation of learner outcomes to respond effectively to learner needs
- ongoing professional mentoring to support and strengthen leadership influence of Whānau and Ako leaders.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie  
Director Review and Improvement Services (Central)  
Central Region | Te Tai Pūtahi Nui

29 July 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)